



# Nomination Form for Gifted and Talented (GT)

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Completion of this form serves as a formal recommendation for the Gifted and Talented program. Students will vary in the way they demonstrate characteristics due to background experiences, culture, home life, etc.

Please check ONE of the below as to where giftedness applies:

**General Intelligence**- refers to students who can learn at a faster pace, master higher levels of content, and handle abstract concepts at a significantly higher level than expected given the student's chronological age and experiences.

**Specific Academic Ability**- refers to those students who have exceptionally high achievement or potential and a high degree of interest in a specific field of study.

**Math/Science**  **Language Arts/Reading**

**\*\*As the parent/guardian of the above-named student, I give permission for my child to be screened and assessed, using qualitative and quantitative measures, for the Gifted and Talented (GT) program.**

Parent/Guardian Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

1. Please give specific examples of outstanding projects and activities completed by the student, in or outside the classroom. (copies if available)

2. What types of negative or undesirable behaviors if any, does this student demonstrate in the classroom or at home?

3. How does the student interact with peers? Group work?

4. Describe the student's self-esteem based on your observations.

5. What is your main concern(s) academically and affective?

6. Please provide any other information you feel is pertinent for an accurate evaluation.

Please place the number that appropriately describes the student you are recommending. Number correspondence is as follows: X- Not Observed 1-Seldom or Never 2-Occasionally 3-Often 4-Almost Always

\_\_\_ **Articulate**-has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way.

\_\_\_ **Knowledgeable**-possesses a lot of information about a variety of topics beyond usual interest of that age level.

\_\_\_ **Memory**-has quick mastery and recall of information.

\_\_\_ **Inquisitive**-tries to discover the how and why of things; asks many provocative questions.

\_\_\_ **Conceptual Understanding**-sees underlying principles and makes valid generalizations; looks for similarities and differences in events, people, and things.

\_\_\_ **Perceptive**-is a keen and alert observer; usually "sees more" or "gets more" out of information than others.

\_\_\_ **Reading Maturity**-reads a great deal on own; does not avoid different material; prefers adult level/nonfiction.

\_\_\_ **Analytical Reasoning**-reasons thoughts/situations out independently; separates complicated materials into logical parts.

\_\_\_ **Self-Critical**-is not easily satisfied with own speed of work or learning, or products.

\_\_\_ **Maturity of Interests**-interested in many "adult" problems like religion, politics, more than usual for age level.

\_\_\_ **Evaluative**-has sense of fairness; often passes judgment on events, people, and things

\_\_\_ **Curiosity**-asks many questions about a variety of things; often asks "Why?".

\_\_\_ **Divergent Thinker**-Generates many ideas or solutions to problems and questions; often offers unusual, unique, clever responses; changes and elaborates

\_\_\_ **Imaginative Thinking**-fantasizes; manipulates ideas; "I wonder what would happen if...?"

\_\_\_ **Sense of Humor**-sees humor in situations; enjoys witticisms, puns, etc.