

WILSON INTENSIVE READING SYSTEM

**All Inclusive: Dyslexia
Intervention Steps**

2020-2021





STEP 1

Cvc- short vowel words

Digraphs

FLOSS- one syllable words

Welded Sounds

Suffixes {-s, -es}

Use sound boxes to spell one sound at a time.

FLOSS	-ff	=ll	-ss	-zz
digraph	Wh, qu	Ch, sh	Ph, th	ck
Welded sounds	-ang, - ing, ong ung	-ank -ink -onk -unk		

STEP 2

Beginning Consonant Blends-

**Examples- blink, bran, clip,
crop, skill**

Ending Blends-

**Examples- wolf, milk, craft,
gasp, list**

STEP 3

TWO SYLLABLE WORDS



CLOSED SYLLABLES- WITH & WITHOUT BLENDS

Compound Words-

Multisyllabic Words- add prefixes & suffixes [-ed -ing]

VOWEL CONSONANT -E/STEP 4

The silent e is tugging along the vowel before the consonant [making it say its name].

Examples-bike, home, cake



STEP 5 / OPEN SYLLABLES



Open Syllables [end with a vowel, which is usually long].

We will learn words ending with the 'y'.

We will say, make, and spell multisyllabic words with mixed syllables. Example: po ny



STEP 6- PREFIXES & SUFFIXES

Final stable syllables-examples: candle, vacation, mission